

Not Today, Satan Wk 2 Group Discussion Guide

1- On Sunday, we walked through Revelation 19:1-10. What do you remember most from Sunday's message?

2- Read Exodus 12:1-42 or have someone summarize the Passover Story in their own words. What does the Passover Meal remind the Israelites about God & themselves?

3- Read Revelation 19:1. What does "hallelujah" mean? What is this verse teaching us about God?

4- Read Revelation 19:2 & Revelation 17:4-6. Who was this notorious prostitute? Where do you see her in our world today? Why are God's people celebrating her death?

5- Read Revelation 19:3 & Deuteronomy 32:43. How do these verses relate with each other? How would these verses encourage the apostle John & the 1st century church? What are some ways that we can also be encouraged?

6- Read Revelation 19:4. The 24 Elders and 4 Living Creatures appear in Revelation chapters 4, 5, 11 & 19. Who do the 24 elders represent? Who do the 4 creatures represent?

7- Read Revelation 19:5-6 & Zechariah 14:9. Which Person of the Trinity appears in these verses? What is so significant about all of God's servants (both small and great) being commanded to praise Him?

8- In Revelation 19:1-10, we see God's servants worshipping FROM victory rather than FOR victory. What are some ways that this challenges you? Do you find yourself worshipping FOR victory or FROM victory?

9- Read Revelation 19:7-8 & Isaiah 61:10. How do you picture these verses in your mind? What details pop out at you the most?

10- Read Revelation 19:9. What promise is the angel giving us?

11- How does the Passover Meal, Communion (Lord's Supper) & the Wedding Feast relate with one another?

12- Read Revelation 19:10. Why would John worship this angel? What are some ways that the angel's warning can apply to our lives?

13- Read Revelation 19:1-10 one more time. What do you sense that Christ wants you to take away from this passage?

14- Take some time to pray together, thanking Christ for our opportunities to worship Him FROM the victory that He gave us.